



Appendix :

Table 1: SES

	%
1.1 Gender	
Male	60.9
Female	39.1
1.2 Age (Medium)	16
1.3 Class	
Form 4	38.1
Form 5	61.9
1.4 Subject (can choose more than 1)	
Science	50.8
Commence	34.0
Arts	31.2
Engineer	3.4
Others	5.8
1.5 Number of Family Members (Include themselves) (mean)	3.78
1.6 Family Types (%)	
Original family with parents	74.5
Original family with single parent	20.6
Others	4.2
Living alone	0.7

Table 2: Means of 12 Domains

	Count	Mean	SD
01. Avoidant ⁺	2226	2.92	0.68
02. Dependent	2224	3.30	0.74
03. Optimism	2225	3.18	0.72
04. Responsibility	2225	3.54	0.62
05. Self-esteem	2220	3.09	0.61
06. Confident	2231	3.33	0.75
07. Cynicism ⁺	2231	3.49	0.72
08. Problem solving skills	2231	3.45	0.75
09. Goal setting	2231	3.47	0.63
10. Diversified thinking	2231	3.59	0.68
11. Emotional Intelligence	2231	3.20	0.51
12. Coping skills (willingness to seek for help)	2231	3.60	0.70

⁺ Scores had been reserved.

* To standardize the comparisons, the score from EAT01 to EAT04 has been weighted.

Table 3: Working skills which can apply for future:

(answers from open-ended questions)[First 5 are listed]

	Count	% per responses	% per respondents
Related Working Skills	205	31.0	34.3
Carefulness / Cautiousness	87	13.1	14.6
Interpersonal Relationships	66	10.0	11.1
Communication Skills	63	9.5	10.6
Nothing	56	8.5	9.4

Table 4: The differences of the scores in 12 domains of employability between students with or without working experiences

	Working Experiences	Yes	No	Sig.
01. Avoidant ⁺		2.94	2.90	0.212
02. Dependent		3.30	3.28	0.602
03. Optimism		3.24	3.14	<0.001
04. Responsibility		3.60	3.52	0.030
05. Self-esteem		3.12	3.08	0.264
06. Confident		3.36	3.32	0.173
07. Cynicism ⁺		3.50	3.48	0.685
08. Problem solving skills		3.47	3.45	0.668
09. Goal setting		3.48	3.46	0.716
10. Diversified thinking		3.65	3.57	0.021
11. Emotional Intelligence		3.21	3.19	0.369
12. Coping skills (willingness to seek for help)		3.62	3.59	0.331

⁺ Scores had been reserved.

* To standardize the comparisons, the score from EAT01 to EAT04 has been weighted.

Table 5: Students are willing to seek advices from the people when doing their life planning. [Respondents can choose more than 1 item, ranked in descending order, first 6 items are listed]

	(%)	1st	2nd	Total*
Parents (Guardian)	44.6	18.2		61.8
Friends	26.4	26.0		50.9
Teachers	9.9	18.8		27.6
Siblings	4.7	12.8		16.7
Boy/ Girl friends	6.0	9.6		15.1
Schoolmates	1.6	6.9		8.1

* Only the percentages of the first 2 choices are listed.

** The valid total numbers of each importance levels are different, hence, the percentage cannot be summed up directly. The percentages can be compared in the same column across rows only. Total percentages are calculated based on the sum of counts of first 2 priorities, and divided it by the valid count of overall respondents.

Table 6: The better the below situations, the higher marks in different domains of their employability:

- Willing to make important decisions with parents
- Get along well with their families
- Satisfied the relationship with their families
- Satisfied the relationship with their friends
- Willing to increase their knowledge (eg. engaged in advanced courses)
- Agree "Learning is a never-ending process"
- Good relationship with Parents (Guardian)
- Parents (Guardian) are eager to develop your personal growth
- Expectations from parents (Guardian) on you are reasonable
- Parents (Guardian) are the model of your lives